

## Summer Project for Ancient World History Classes

Step 1. Choose one person from the following list of 30 important people in Ancient World History.

List of People to choose from:

- |                              |                                  |
|------------------------------|----------------------------------|
| 1. Aristotle                 | 16. Cicero                       |
| 2. Ptolemy                   | 17. Scipio Africanus             |
| 3. Alexander the Great       | 18. Hannibal of Carthage         |
| 4. Sargon of Akkad           | 19. Cleopatra of Egypt           |
| 5. Nebuchadnezzar of Babylon | 20. Rameses the Great of Egypt   |
| 6. Pericles.                 | 21. Heron of Alexandria          |
| 7. Julius Caesar.            | 22. Shi Huang Di of China        |
| 8. Octavian Augustus Caesar  | 23. Tokugawa Ieyasu              |
| 9. Mansa Musa                | 24. Emperor Jimmu of Japan       |
| 10. Charlemagne              | 25. Kung Fu Tzu (Confucius)      |
| 11. Genghis Khan             | 26. Lao Tzu                      |
| 12. Kublai Khan              | 27. King Ezana of Aksum          |
| 13. Constantine the Great    | 28. Moctezuma II of Aztec Empire |
| 14. Justinian I              | 29. Suleiman the Magnificent     |
| 15. Plato.                   | 30. Saladin                      |

Step 2. Write a 3 page research paper giving a biographical account of the person that you chose in step 1. Write this paper in MLA Format. Use 3 sources for writing this paper. These sources can be books, magazine or internet articles, as well as videos.

Step 3. Draw a poster or make a collage that can be used in a presentation about the person that you chose to write your paper on.

Rubric

30 points - Paper is written in MLA Format. Paper will be graded for following the rules and procedures for MLA formatting found in the links below.

30 points - Paper has 3 sources. The paper will be graded on whether or not the student who wrote the paper shows at least 3 different sources for the information that they used to write their paper.

30 points - Grammar and content. The paper will be graded on the quality of the grammar and content through the use of appropriate grammar and historical accuracy by the student when they wrote the paper.

10 points - Poster or Collage - The student will have included a poster or collage on the person that they chose to write their paper on.