

## AP Language 2018



The AP course goal is to “understand the interactions among a writer’s purpose, audience, subject, and genre and how each of these contributes to effective writing. Enhance your own writing skills and understand better each stage of the writing process as you develop expository, analytical, and argumentative compositions” (College Board, 2018).

### Summer Work:

Summer will focus on the skills learned and acquired in English II. While reading students should annotate the texts, yes I will be asking to see these annotations when collecting the essays. Annotating again is personal and writing notes and marking what you find

-Reading:

Please buy the hard or soft copies of the books.

- *Bird by Bird* by Anne Lamott
- *The Adventures of Sherlock Holmes* by Sir Arthur Conan Doyle (you will only select 4 short stories from the 12)

## Assignment:

- After reading *Bird by Bird*, students will construct an essay explaining what is writing and who is a writer.
- After reading analyzing the writing style and techniques of *The Adventures of Sherlock Holmes* students will either:
  1. Construct an essay that will focus on the style and techniques of Sir Arthur Conan Doyle. The focus should be on how he constructed the short stories and why he chose to write them the way he did.
  2. Students will create a short mystery story similar to *The Adventure of Sherlock Holmes*. Focus on the stylistic techniques of the author when creating your own. The characters and setting may be different, but try to instill the techniques of Sir Arthur Doyle's when crafting a mystery.

## Essay Structure

Think about the hamburger model (Back from sophomore year)

- Intro- This is the top bun of sandwich. This is the time and when you hook in your reader. Think about how to introduce your paper without summarizing what it is about. At the end of the paragraph is your **thesis statement** which may be open or closed. Your thesis is where you state what your paper is about, which should refer back to the initial prompt or question.

A basic example of a thesis, which prompt asks for a theme:  
\_\_\_\_\_ is a central theme of (book title) and can be seen  
\_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

The three blanks reveal the three body paragraphs, where you will go into depth about where the theme is prevalent.

- Body- This is the meat of your paper. This is when you need to support your thesis through research on the topic, in text citations (MLA: "....." (author, pg. #). / APA "....." (author, date, pg.#).), and your analysis of the evidence and examples you provide.

Think of the acronym RACE for each sentence of the paragraph:

R- restate: restate the part of the thesis that you will be addressing in the body paragraph.

A-answer: expand upon the topic sentence.

C-cite: cite from a source or research using the correct in-text citations.

E- explain: explain and analyze the citation provided earlier.

Be sure to include topic and transitional sentences and the beginning and end of the paragraphs.

- Conclusion-This is the bottom bun. This is where you go back to how you introduced your topic (have buns connect). Remember to not simply summarize your paper or the intro.



## Annotating

Use the table below and choose either the acronym DIDLS or TWIST when annotating.

D- diction Word choice, what words did the author use and why? Is it formal or informal?	T- tone How does the author feel about the topics discussed in the text?
I- imagery What visuals did the author provide?	W- word choice Word choice, what words did the author use and why?
D- details What were major lines in the text? Did they reveal anything such as theme, character development, etc?	I- imagery What visuals did the author provide?
L- language What language is being used? It is happening in the past, present or future?	S- syntax What are the sentence lengths, structures, types, etc in the text?
S- syntax What are the sentence lengths, structures, types, etc in the text?	T- theme What message(s) does the the author want the reader to get out of the text? What details in the text reveals this?